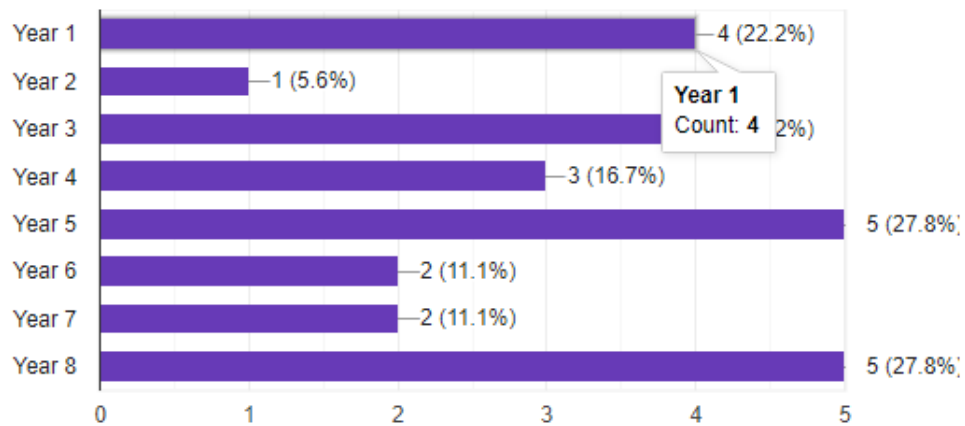


RSE Parental Consultation June 2021: Feedback Results Number of Responses 18

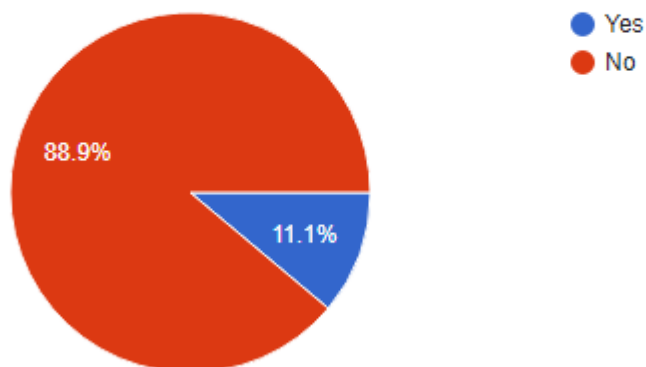
Which year group/s do you have a child/children in?

18 responses



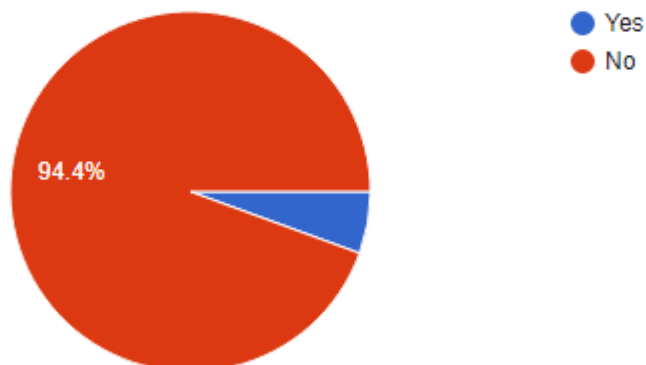
Would you like support on how you (parent/carer) could speak to your child about relationships and sex in the home setting?

18 responses



Are there any changes or additions that you think should be considered regarding the RSE Policy that we have created?

18 responses

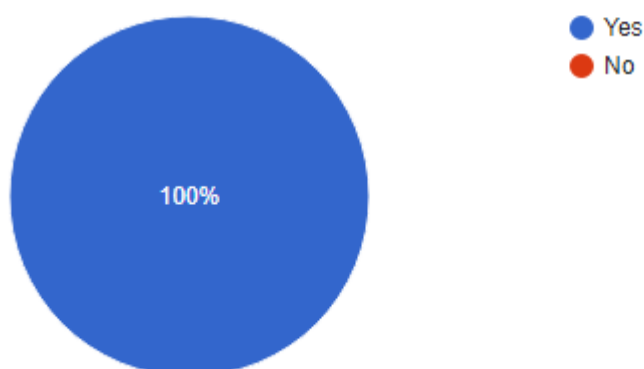


The 1 yes response to this question commented:

In light of recent reports into sexual harassment and sexting in schools and the influence of pornography, on young people's expectations on relationships and body image. I would like to see these as a clear separate topics for Key stage 3.

Does our policy clearly explain how to submit a request to withdraw your child from the elements of sex education that are not taught as part of the compulsory national science curriculum?

18 responses



These are the responses we received in answer to the following question:

Thinking about relationships and sex education, what do you believe is the most important subject area that should be taught for different age groups/key stages and why?

- For all age groups consent and respect. I also think correct naming for parts of the body should be brought in at an early stage. Too many children still use euphemisms, I think we need to break the cycle of embarrassment at an early age to help healthy discussion of topics when older.
- Self-esteem, body image, consent. With social media in the picture, the lines can be easily blurred and reality distorted for young minds.
- I think that mental health and taking time out to look after themselves is a key subject that all year groups should focus on. They should also focus on that it is ok to be different as everyone is not the same and that it's fine not to conform to the norm.
- Respect.
- Consent year 8
- Online safety from an early age.
- Let them ask questions, stop the feeling of forbidden topic
- I think that you should approach differently by age the subject sex and relationships.
- At KS2 I think the emotional side is very important. The issue of peer-pressure, sensitivity, and understanding that relationships are personal to people involved, use of picture phones, dangers of picture requests. All of these factors can affect the confidence, knowledge, understanding and safety of people and therefore how they move forwards in growing up. Children should feel secure and comfortable with trusted sources of information and what is acceptable.
- Equality & each person has the right to be different.
- Equal respect for each other in a relationship
- Emotional side of relationships; importance of being strong to say 'no' - to whoever be it boyfriend or someone behaving in a way that makes you feel uncomfortable and not feeling embarrassed to say it. Ensuring hear the word 'no' and the importance of stopping.
- Respect & consideration for others
- At the lower age the preparation for changes in their own bodies is vital. Going into puberty and as pupils become more aware of see the key elements of healthy relationships combined with online issues need addressing early on. Guidance when sharing images and messages is particularly important as there is an increasing number of issues with this in the teenage years.
- An understanding about relationship and sex education that is relevant to my daughter's age.
- The importance of different types of relationships (gay/ straight) should be given a platform. Emotional relationships and difficulties should be alongside any physical discussion.
- Respect, consent and value (of one's opinion and answer)

These are the responses we received in answer to the following questions:

Thinking about relationships and sex education, is there an area that you think should not be taught for different age groups/key stages and why?

- I think that it should be avoided the term pleasure in every learning about sex.
- I think all areas should if possible be approached with honesty and plain facts. It will be key to listen to the wording of all questions the children have, verify their meaning if required and to answer that question specifically.
- Respect and tolerance for all relationships without pushing any particular relationship
- I think you have struck the right balance in your document.
- Having sexual intercourse

Is there anything we're not covering that you think we need to address, specific to our school?

- No, thank you.
- Happy with everything.
- We don't think so, the information we read, seemed fairly comprehensive
- Not at present