



Literacy	Maths	Wider Curriculum
<p>In Literacy this half term we will be studying non-fiction texts.</p> <p>We will be covering the following skills:</p> <ul style="list-style-type: none"> • How to write for purpose, • How to write using features of non-fiction texts, • Using direct and reported speech, • Creating effective and purposeful text layouts, • Writing for an audience using assertive language. <p>To support your child with this aspect of learning you could:</p> <ul style="list-style-type: none"> • Read non-fiction books / newspapers with your children, • Practice saying and writing reported speech, • Check their understanding of key grammatical terms (see pages 108-111 of planner), • Use http://www.bbc.co.uk/bitesize/ks2/english/ for English games and videos. 	<p>In Maths this half term we will be using a Mastery approach to focus on the following skills:</p> <ul style="list-style-type: none"> • Doubling and halving mentally, • Multiplying and dividing within equations and problems, • Visualising shapes, • Identifying properties of different shapes, • Increasing fluency of times table recall using Flurrish. <p>To help your child with this aspect of learning you could:</p> <ul style="list-style-type: none"> • Practise the timetables, • Play quick mental maths games, • Talk about cooking measurements using doubling and halving, • Ask them to describe the properties of different objects around the house, • Use http://www.bbc.co.uk/bitesize/ks2/maths/ for maths games and videos. 	<p><u>Science- Animals including Humans</u> In Science this half term we will be covering the following skills:</p> <ul style="list-style-type: none"> • Life cycles of a range of different animals including humans. • Changes experienced through puberty - further information will be sent out to parents/carers shortly. <p><u>History- Crime and Punishment</u> In History this half term we will be covering the following skills:</p> <ul style="list-style-type: none"> • How the modern day English legal system functions and how it has developed over time from the Anglo-Saxon era, • Comparing today's legal system with legal systems from different eras, <p><u>Creativity</u></p> <ul style="list-style-type: none"> • Depending on their groups, children will create hand-puppets; make fabric mini-monsters; study traditional Asian artwork; practice performing music and reading musical notes. <p><u>PE</u></p> <ul style="list-style-type: none"> • Depending on their groups, children will study dance, basketball, trigolf, football, gymnastics and handball. <p><u>Ed For Life</u></p> <ul style="list-style-type: none"> • Social and emotional health including self-esteem and awareness of self. <p><u>Computing</u></p> <ul style="list-style-type: none"> • Learning about the reliability of websites.

Homework will be set weekly on Fridays and is due back in school for marking on Wednesdays. A voluntary homework club will run on Tuesday lunchtimes for children who need further support or time. Children whose homework is consistently late or of an unacceptable quality will be instructed to attend by their form teachers.

Please hear your child read regularly and update their reading records in the planner (remember, if your child reads 5 times within one week, they will earn a merit).

Times tables tests will be completed on Mondays and repeated on Fridays. Please help your child practise any they get wrong so results improve over the course of the week. Spellings will change on a weekly basis and will be stuck into planners. Please help your child to practise these at home. You can also practise the Year 5 and 6 spellings list on page 113 of the planner.