



	Purposeful	Organised	Grammar Giant	Word Wonder	Handwriting Hero	Spelling
Greater Depth	<p>P7 I can include details to add an element of humour, surprise or suspense. <i>Jenny flew down the stairs excitedly, missing every single step and landing with a happy bump; Behind the door, I saw the figure emerge. I couldn't believe who it was. No. Not him.</i></p> 	<p>O14 I can use paragraphing in narrative for a new location in a story.</p>  <p>O12 I can group similar information together in paragraphs in non-fiction writing. <i>The Ancient Greeks invented the Olympic Games. Only men could take part. The competition included javelin and discus.</i></p>	<p>G17 I can use prepositions correctly <i>Before, after, during, in, because of.</i></p>	<p>W9 I can use onomatopoeia. <i>Thud! He landed painfully.</i></p>	<p>H11 Lines of writing are spaced sufficiently so that ascenders and descenders of letters do not touch.</p> <p>H10 I use some diagonal and horizontal strokes to join letters IN MOST OF MY WRITING.</p>	<p>S12 I can spell MOST of the year 2 common exception words.</p> <p>S11 I can spell MOST words with contracted forms.</p> <p>S10 I can add suffixes to spell MOST words correctly in their writing e.g. <i>-ment, -ness, -ful, -less, -ly</i></p>
Expected	<p>P6 I can think about the different styles needed for different types of writing.</p> <p>P5 I am beginning to use appropriate language across different types of writing. <i>Story writing, non-fiction and poetry.</i></p> <p>P4 I know who my writing is for (the audience).</p>  <p>P3 I can read my writing back confidently with intonation.</p>	<p>O10 I can use simple connectives to link ideas logically. <i>Also, as well, when, if, that because, or, and, but</i></p>  <p>O9 I can start sentences in different ways. <i>ed-ing-ly</i></p> <p>O8 The organisation reflects the purpose of my writing. <i>Use of headings when appropriate. Also, a newspaper article has a headline, a by-line, an introduction and then a chronological recount of events.</i></p>  <p>O7 I can use adverbs that signal time. <i>First, next, then, after, before, finally.</i></p> <p>O6 I can begin to use an appropriate opening and ending. <i>It all started when... At the end of the adventure, we returned home...</i></p>	<p>G18 using co-ordination (<i>or / and / but</i>) and some subordination (<i>when / if / that / because</i>)</p> <p>G15 I can use noun phrases to describe and specify.</p> <p>G14 I can proof-read to check for errors in spelling, grammar and punctuation.</p> <p>G13 I can use the present and past tense correctly.</p> <p>G12 I am starting to punctuate direct speech. <i>"What time is it?" asked James.</i></p> <p>G10 I can write statements, questions, exclamations and commands.</p> <p>G9 I can use commas for lists. <i>For my tea I had carrots, peas, potatoes and fish.</i></p> <p>G8 I can accurately use question and exclamation marks - <i>Bang!</i></p> <p>G7 I can use full stops and capital letters.</p>	<p>W11 I can modify nouns by one or more precise adjectives. <i>A loud, wailing sound.</i></p> <p>W8 I can use alliteration in poetry. <i>The summer sun shone on the city.</i></p> <p>W7 I can use similes to improve a story. <i>He bounded higher than a kangaroo.</i></p> <p>W6 I can use interesting adverbs to describe actions. <i>He silently stood; Mary swam slowly.</i></p> <p>W5 I can use interesting adjectives to describe people, objects and settings, <i>The tropical island, shimmered in the sunlight; The tall, grumpy teacher.</i></p>	<p>H10 I use some diagonal and horizontal strokes to join letters.</p> <p>H9 I can use spacing between words that reflects the size of the letters.</p> <p>H8 I can write capital and lower case letters of the correct size, orientation and relationship to one another.</p> <p>H7 I can form lower-case letters of the correct size, relative to one another.</p>	<p>S9 I can write from memory simple sentences dictated by the teacher/peer that include the GPCs and the year 2 common exception words.</p> <p>S8 I can segment spoken words into phonemes and represent these by graphemes, spelling many correctly.</p> <p>S7 I can spell many common exception words.</p> <p>S6 I can spell some words with contracted forms.</p> <p>S5 I can add suffixes to spell some words correctly in their writing e.g. <i>-ment, -ness, -ful, -less, -ly</i></p>