

## Our learning this half-term... – Year 5

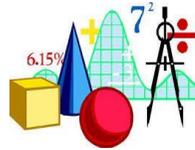
| Literacy  | Maths   | Topic  |
|---|---|--|
| <p>In Literacy this half term we will be studying narrative techniques, taking 'Chaperon Rouge' as our inspiration.</p> <p>We will be covering the following skills:</p> <p>Writing Skills</p> <ul style="list-style-type: none"> <li>• Describing setting and atmosphere using descriptive language.</li> <li>• Introduce characters using different techniques to tell the reader about them.</li> <li>• Show the feelings of our characters in the way they deal with events in the story.</li> <li>• Use interesting language throughout a story to paint a picture in the reader's mind.</li> <li>• Use time conjunctions to help the reader follow the story.</li> <li>• Use a range of sentence structures.</li> <li>• Use speech carefully with the correct punctuation.</li> <li>• Check my work for spelling, grammar and punctuation mistakes.</li> </ul> <p>Reading skills:</p> <ul style="list-style-type: none"> <li>• Apply knowledge of new words; where they come from and their meaning</li> <li>• Reading &amp; discussing a broad range of genres &amp; texts</li> <li>• Answer inference questions &amp; make predictions</li> <li>• Discuss authors' use of language</li> </ul> | <p>In Maths this half term we will be <b>mastering</b> the following skills:</p> <p><b>Reasoning with larger numbers (6 digit numbers).</b></p> <ul style="list-style-type: none"> <li>- Reading, writing, ordering and comparing numbers to 1,000,000</li> <li>- Identifying the value of digits in numbers to 1,000,000</li> <li>- Read and recognise Roman numerals</li> </ul> <p><b>Problem solving with integer addition and subtraction</b></p> <ul style="list-style-type: none"> <li>- Add and subtract mentally</li> <li>- Practising formal written methods (column addition and subtraction)</li> </ul> <p><b>Line graphs and timetables</b></p> <ul style="list-style-type: none"> <li>- Complete information in tables</li> <li>- Read and interpret tables</li> <li>- Solve comparison, sum and difference questions from data on graphs</li> </ul> <p><b>To help your child with this aspect of learning you could:</b></p> <ul style="list-style-type: none"> <li>• Practise the timetables.</li> <li>• Look at prices when visiting shops and supermarkets – can pupils order, add and subtract the amounts?</li> <li>• Find a local bus or train timetable and ask question including the length of journeys.</li> <li>• Look at house prices and order the values from smallest to largest.</li> </ul> | <p>This half term our science and humanities topics are Ancient Egypt and Changing Materials.</p> <p><b>Ancient Egypt</b> gives the children a chance to learn about:</p> <ul style="list-style-type: none"> <li>• Egyptian life, hierarchy, religion.</li> <li>• Comparing modern day life with the Ancient Egyptians' life.</li> <li>• What artefacts tell us about the past.</li> </ul> <p><b>Changing Materials</b> gives the children a chance to learn about:</p> <ul style="list-style-type: none"> <li>• Why objects are made from particular materials.</li> <li>• Different materials and their properties.</li> <li>• How to conduct scientific enquiries.</li> <li>• Different states of matter.</li> </ul> <p><u>Creativity</u><br/>Depending on children's form classes, children will be doing performing arts, art or cookery.</p> <p><u>PE</u><br/>In PE, there are three groups: the boys will be learning about health related fitness and rugby, the girls will be learning about health related fitness and netball, the mixed group will be learning multi-skills and hockey.</p> <p><u>Ed for Life</u><br/>This half term the children will be learning;</p> <ul style="list-style-type: none"> <li>• How to describe their feelings and suggest ways of managing feelings.</li> <li>• Solve problems effectively, finding peaceful solutions.</li> <li>• Set realistic and achievable goals for myself.</li> </ul> |

**To support your child with this aspect of learning you could:**

- Discuss the story so far at home.
- Ask questions about a text (this could be the book you are reading every day with your child).
- Describe your favourite character to your child.



- Write 6-digit numbers in numerals and written form, using commas and hyphens.



**Philosophy**

Understanding why people pray  
Understanding symbolism in different religions  
Judaism and Christianity  
Holy festivals and celebrations

**Computing**

In computing this half term, we will be:

- Consolidating children's knowledge of E-Safety
- Understanding how computing networks work
- How to use technology safely.
- How to use online resources, for example google classroom.

**To help your child with this aspect of learning you could:**

- Compare civilisations we are learning about with modern day.
- Discuss different objects at home and why they are made from a certain material.

Homework will continue to be set every Friday and will be due back in school for marking on a Wednesday. There is more information about homework in Year 5 for this term in your child's planner.