

Biggleswade Academy Early Years
Early Years Pupil Premium Funding 2018-2019

Introduction

For the financial year 2018-2019 Biggleswade Academy Early Years has been allocated to date £ 2114.70. 3-4 year old children receive 53p per hour per eligible pupil up to a maximum of 570 hours (£302.10 per year). Due to the nature of our funding, with additional children becoming eligible for funding each term, this is a working document.

Three and four year olds will be eligible for EYPP if the child receives the universal 15 hours entitlement and they meet any of the following criteria:

Their family gets one of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under part VI of the Immigration and Asylum Act 1999
- the guaranteed element of State Pension Credit
- Child Tax Credit (provided they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on, which is paid for 4 weeks after they stop qualifying for Working Tax Credit
- Universal Credit – For places starting in the summer term of 2018 (on or after 1st April 2018), or any subsequent term, if a parent is entitled to Universal Credit they must have an annual net earned income equivalent to and not exceeding £7,400, assessed on up to three of the parent's most recent Universal Credit assessment periods.

Further guidance on checking eligibility is set out below:

- they are currently being looked after by a local authority in England or Wales
- they have left care in England or Wales through:
 - an adoption order
 - a special guardianship order
 - a child arrangements order

There is no prescriptive way in which settings should spend the allocated money but support should be targeted to support those children and those low income families to make as much progress as their peers. The following areas are considered when making the EYPP decisions to ensure the funding has a long lasting impact:

- Training
- Developing the home and setting learning environment
- Widening the life experiences of the child and the family

Breakdown of the numbers of Early Years Pupil Premium Children

Autumn Term 2018

| Setting | Number of pupils eligible | EYPP total |
|---------------|---------------------------|------------|
| Lawns Nursery | 12 | £1335.60 |
| Pre-school | 3 | £333.90 |
| Blossom | 4 | £445.20 |

Spring Term 2019

| Setting | Number of pupils eligible | EYPP total |
|---------------|---------------------------|------------|
| Lawns Nursery | | |
| Pre-school | | |
| Blossom | | |

Summer Term 2019

| Setting | Number of pupils eligible | EYPP total |
|---------------|---------------------------|------------|
| Lawns Nursery | | |
| Pre-school | | |
| Blossom | | |

Pupil Premium Expenditure for 2018-2019

| Use of funding | Approximate cost | Proposed impact and measuring effectiveness |
|--|------------------|---|
| High quality literature | £500 | Increased in the love of learning and reading, and an improved opportunity for children to access high quality literacy in order to increase development across all areas of learning. Opportunities for literature to be shared at home in order to increase skills in recall, characters discussions and understanding story structure and different texts. |
| Support in the delivery of high quality phonics in a motivating way | £180 | Increase the outcomes for the pupil premium children in early literacy and phonics development. |
| Training for staff in order to enhance the quality of interactions | £500 | Increased staff confidence and quality of interactions with all children. |
| Workshops and information for parents and carers to support areas of learning e.g. reading, fine motor skills, phonics | £200 | Increased parental knowledge and understanding of skills and early development for example parents |

| | | |
|---|------|---|
| | | <p>understanding of the importance sharing texts and how best they can support their children will increase.</p> <p>An increase of parental engagement.</p> |
| Physical development, fine motor and outdoor play provision | £300 | Increased progress seen in physical development, both in gross and fine motor skills |
| Training and CPD to support the professional development of Early Years Practitioners | | Increased professional skills used directly with the children facilitating improved outcomes |
| Sensory equipment and resources | £500 | Increased language development, cognitive growth motor skills, problem skills and social interaction. |
| Staffing to facilitate interventions | | Increased progress seen in identified areas of development |