

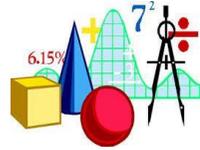
Our learning this half-term... – Year 5

Literacy	Maths	Topic
<p>In English, we are looking at a range of short mystery stories. We will be developing our sentences using fronted adverbials and expanded noun phrases and we will be exploring a range of settings, describing them using similes, metaphors, personification and adjectives to create a specific mood. At the end of the unit, they will be writing their own short mystery story based on their own spine-chilling adventure.</p> <p>Spelling: The focus for spellings continues to be on patterns within words, e.g. prefixes and suffixes which link words together (auto, tele etc.) The pupils are also being encouraged to ensure they are confident in their use of the Year 3/4 spelling words and 5/6 spelling words, understanding their meanings, spelling correctly and using regularly in context.</p> <p>Reading skills:</p> <ul style="list-style-type: none"> • Apply knowledge of new words; where they come from and their meaning • Reading & discussing a broad range of genres & texts • Answer inference questions & make predictions • Discuss authors' use of language <p>To support your child with this aspect of learning you could:</p> <ul style="list-style-type: none"> • Discuss the story so far at home. • Ask questions about a text (this could be the book you are reading every day with your child). 	<p>In Maths this half term we will be mastering the following skills:</p> <p>Reasoning with larger numbers (6 digit numbers).</p> <ul style="list-style-type: none"> - Reading, writing, ordering and comparing numbers to 1,000,000 - Identifying the value of digits in numbers to 1,000,000 - Read and recognise Roman numerals <p>Problem solving with integer addition and subtraction</p> <ul style="list-style-type: none"> - Add and subtract mentally - Practising formal written methods (column addition and subtraction) <p>Line graphs and timetables</p> <ul style="list-style-type: none"> - Complete information in tables - Read and interpret tables - Solve comparison, sum and difference questions from data on graphs <p>To help your child with this aspect of learning you could:</p> <ul style="list-style-type: none"> • Practise the timetables. • Look at prices when visiting shops and supermarkets – can pupils order, add and subtract the amounts? • Find a local bus or train timetable and ask question including the length of journeys. • Look at house prices and order the values from smallest to largest. • Write 6-digit numbers in numerals and 	<p>This half term our science and humanities topics are Ancient Egypt and Changing Materials.</p> <p>Ancient Egypt gives the children a chance to learn about:</p> <ul style="list-style-type: none"> • Egyptian life and the importance of the river Nile, the role of hierarchy in society as well as the importance of their gods. • What artefacts can tell us about the past and how they are the keys to unlocking the past. • The use of mummification and its steps. <p>Space</p> <p>Pupils will be taught to;</p> <ul style="list-style-type: none"> • describe the movement of the Earth and other planets relative to the sun in the solar system • describe the movement of the moon relative to the Earth • describe the sun, Earth and moon as approximately spherical bodies • use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky <p>Creativity Depending on children's form classes, children will be doing STEM, music, fabric or art.</p> <p>PE</p>

- Describe your favourite character to your child.



written form, using commas and hyphens.



In PE, there are three groups: the boys will be learning about health related fitness and rugby, the girls will be learning about health related fitness and netball, the mixed group will be learning multi-skills and hockey.

Ed for Life

This half term the children will be learning;

- How to describe their feelings and suggest ways of managing feelings.
- Solve problems effectively, finding peaceful solutions.
- Set realistic and achievable goals for myself.

Philosophy

Understanding why people pray
Understanding symbolism in different religions
Judaism and Christianity
Holy festivals and celebrations

Computing

In computing this half term, we will be:

- Consolidating children's knowledge of E-Safety
- Understanding how computing networks work
- How to use technology safely.
- How to use online resources, for example google classroom.

To help your child with this aspect of learning you could:

- Compare civilisations we are learning about with modern day.
- Discuss different objects at home and why they are made from a certain material.

Homework will continue to be set every Friday and will be due back in school for marking on a Wednesday. There is more information about homework in Year 5 for this term in your child's planner.