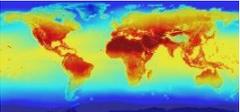


## Our learning this half-term... – Year 2

English	Maths	Wider Curriculum
<p>In Literacy this half term we will be learning about life during the Second World War as well as studying stories by the same author, poetry and developing our key writing skills.</p> <p>We will be covering the following skills:</p> <ul style="list-style-type: none"> <li>• Writing stories in the style of a particular author</li> <li>• Performing a variety of poems</li> <li>• Writing poems in various styles</li> <li>• Using adjectives, alliteration and rhyme</li> <li>• Recapping and building on a range of skills including using capital letters and full stops, making our writing interesting, using a range of punctuation etc.</li> </ul> <p><b>To support your child with this aspect of learning you could:</b></p> <ul style="list-style-type: none"> <li>• Continue daily reading at home, looking at lots of different types of books and texts (magazines, newspapers, information books, poetry books)</li> <li>• Pick out interesting vocabulary the author has used and encourage children to explain definitions</li> <li>• Encourage your child to read with expression</li> <li>• Support and encourage your child whenever they are keen to do some extra writing at home</li> </ul>	<p>In Maths this half term we will be covering the following skills:</p> <ul style="list-style-type: none"> <li>• Measuring and reading scales (length, capacity and mass) and using appropriate units of measure (mm, cm, m, g, Kg, ml, L)</li> <li>• Comparing lengths and numbers using symbols (<math>&gt;</math>, <math>&lt;</math> and <math>=</math>)</li> <li>• Dividing by sharing into groups and solving division word problems.</li> <li>• Multiplying using mental and written methods (drawing and using arrays)</li> <li>• Data-handling using tally charts and pictograms.</li> </ul> <p><b>To help your child with this aspect of learning you could:</b></p> <ul style="list-style-type: none"> <li>• Support measuring different units at home or around the house (ingredients when cooking, measuring height of objects and weighing objects)</li> <li>• Give children a chance to show their understanding of longer/shorter, heavier or lighter by using symbols to compare lengths/heights or weights (using <math>&lt;</math>, <math>&gt;</math> or <math>=</math>)</li> <li>• Practise times tables using mental methods on the way to school or on the way home</li> <li>• Get children to write down the inverse of known equations (e.g. if I know <math>2 \times 5 = 10</math>, then I know <math>10 \div 2 = 5</math>)</li> </ul> 	<p><b><u>Design and Technology</u></b></p> <p>In D&amp;T this half term, we are learning to sew and stitch our own puppets. We will have the opportunity to design a puppet and create it ourselves using different materials.</p> <p><b><u>Geography</u></b></p> <p>In Geography this half term, we will be learning all about 'Climates' on earth in the different continents. We will start by locating and learning the 7 continents of the world and then researching what the climate is like around the world. This will link with our learning about Queen Victoria and her British Empire in the 1800s.</p>  <p><b><u>Computing</u></b></p>  <p>In Computing this half term, we will be creating animations using the free app 'Stop Motion'. We will be deciding what makes an excellent animation and how we can create one ourselves. Once we have learnt the skills to animate, we will retell a story and create our own backdrops, characters and props.</p>

Homework will continue to be set weekly (Thursday) alongside daily reading and spellings which will be sent home on a Monday (to be tested on Friday). Please support your child with this and ensure homework books are back in school for marking on a Tuesday.

### Dates to remember

Monday 11<sup>th</sup> and Wednesday 13<sup>th</sup> November – Parent's Evening

Thursday 19<sup>th</sup> December – Christmas Dinner and Christmas Jumper Day

Friday 20<sup>th</sup> December – End of Term

Check out our Facebook page to see our learning in action!

